# SUMMER SUN Coordinate Graphing Mystery Picture 



# About this product: 

-Included are the following:
--The instructions for students to plot the ordered pairs on the provided graph.
--The graph with the $x$ - and $y$-axis labeled.
--A separate graph with the fractional grid lines labeled for differentiation.
-- A completed picture colored for reference.
-The ordered pairs should be read from LEFT to RIGHT and from TOP to BOTTOM.

# You may also like: click each picture to check them out! 



## ENJOY AND HAVE FUN!


$\qquad$
$\qquad$

## "Is it SUMMER yet?"

Directions: Plot the ordered pair of numbers on a graph in the order they are listed connecting them with line segments as you plot them. Start a new line after the word "STOP".

| $(1,7)$ | $(-7,1)$ | $(-5,1.75)$ | $(4,0.5)$ | $(-1,7)$ |
| :---: | :---: | :---: | :---: | :---: |
| $(3,13)$ | $(-13,2.5)$ | $(-4.5,1)$ | $(4,-2)$ | $(1,7)$ |
| $(8,11)$ | $(-12,7)$ | $(-3,0)$ | $(2,-4)$ | $(4,6.5)$ |
| $(4,6.5)$ | $(-6,4)$ | $(-1.5,0)$ | $(-1,-4)$ | $(6,5)$ |
| STOP | STOP | $(-0.5,1)$ | $(-2.5,-3)$ | $(7,4)$ |
|  |  | $(0,1.5)$ | $(-3,-1.5)$ | $(7.5,3)$ |
| $(7,4)$ | $(-4.5,5.5)$ | $(-0.5,3)$ | STOP | $(8,2)$ |
| $(11,7)$ | $(-8,11)$ | STOP |  | $(8,-1)$ |
| $(13,2)$ | $(-3,13.5)$ |  | $(-6.5,-3)$ | $(7.5,-3)$ |
| $(8,1)$ | $(-1,7)$ | $(0,1.5)$ | $(-10,-6)$ | $(6.5,-4)$ |
| STOP | STOP | $(1,1)$ | $(-13,-3)$ | $(3.5,-5.5)$ |
|  |  | $(2.5,1)$ | $(-7,-1)$ | $(0.5,-6.5)$ |
| $(8,-1)$ | $(3,0)$ | $(3.5,2)$ | STOP | $(-1,-6.5)$ |
| $(13,-2)$ | $(5,1)$ | $(4,4.25)$ |  | $(-3,-6)$ |
| $(11,-8)$ | STOP | STOP | $(-1,-6.5)$ | $(-4.5,-5)$ |
| $(6.5,-4)$ |  |  | $(-3,-12)$ | $(-6.5,-3)$ |
| STOP | $(-6,1.5)$ | $(-2,-1)$ | $(-8,-10)$ | $(-7,-1)$ |
|  | $(5,4.5)$ | $(-4,-2)$ | $(-4.5,-5)$ | $(-7,2)$ |
| $(3.5,-5.5)$ | STOP | STOP | STOP | $(-6.5,3)$ |
| (7, -11) |  |  |  | $(-6,4)$ |
| (2, -12) |  |  |  | $(-5,5)$ |
| (0.5, -6.5) |  |  |  | $(-3,6.5)$ |
| STOP |  |  |  | $(-1,7)$ |
|  |  |  |  | STOP |




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